

8th Grade Registration
2019-2020

Student Name (print)

Parent Signature

Students will have a total of 8 credits for the school year. Required classes have already been selected. Please select elective courses totaling 2.5 credits. These would be first picks. Please also select 2 or 3 alternate classes in case one of your first choices isn't available. If your student has an IEP, the Special Education teacher will schedule your child in the appropriate required courses. *****When choosing electives, please number in order of preference, instead of just putting x's*****

Required Courses		
All courses in this column are required. Will equal 5.5 credits.		
8010	Language Arts (1 credit)	X
8020	8 th Grade Math (1 credit)	X
8030	Integrated Science 8 (1 credit)	X
8040	U.S. History (1 credit)	X
8050	Digital Literacy (.5 credit)	X
8060	PE-Int. Fitness, Team Sport Skills (.5 credit)	X
8070	Health (.5 credit)	X

Elective Courses		
Please select 2.5 credits worth of electives plus alternate choices		
7000	Art Foundations 1 (.5 credit)	
8000	Art Foundations 2 (.5 credit)	
7100	Spanish 1a (1 credit)	
8100	Spanish 1b (1 credit) **If student has completed 1a.	
7150	Theatre 1 (.5 credit)	
8150	Theatre 2 (1 credit) **Audition only	
7200	Choir (1 credit)	
8200	HighMark Choir (1 credit) ** Audition only	
7300	Beginning Band (1 credit) *Instrument Required	
7350	HMCS Band (1 credit) **Prerequisite Beginning Band or Teacher Approval	
7400	Orchestra (1 credit) **Instrument and performance required	
7500	Music Appreciation (.5 credit)	
7600	Beginning Guitar (.5 credit) *Guitar required	
7650	Guitar II (.5 credit) *Beg Guitar or Teacher Approval	
7700	Keyboarding Intro (.5 credit) **Must type 25 WPM or less	
8300	FACS Exploration A Model (.5 credit) **see course description	
8305	FACS Exploration B Model (.5 credit) **see course description	
8600	Creative Writing (.5 credit)	
9400	Exploring Business and Marketing (.5 Credit)	

Alternate Choices (in order of preference):

1. _____
2. _____
3. _____

8010-English Language Arts 8
Grade 8 (Required)

1.0 Credit

This course offers instruction and assessment for college and career readiness for anchor standards into reading literature, informational text, writing, speaking and listening and language that are developmentally appropriate for 8th grade students.

*Honors Option: Students have the option to do 1 assigned project each term to have their Language Arts class be coded as honors at the end of the school year. They must also maintain a B or higher and receive nothing lower than an S for citizenship for this option.

8020-Mathematics Grade 8
Grade 8 (Required)

1.0 Credit

Curriculum: *Core Connections, Course 3* by College Preparatory Mathematics (CPM)

Requirements: Internet access for textbook and online tools, handheld scientific calculator.

In Grade 8, instructional time will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

*Honors Option: In order for this class to be coded as Honors at the end of the school year, students must maintain a B or higher and independently complete the Honor's Project and additional online assignments for each term. Projects and assignments are self-paced and must be completed within the given term. At the end of the school year, upon completion of all Honor requirements, the student's official transcript will be changed to show *Mathematical Honors* course credit. Also, the honors option must be fulfilled by a student who has advanced in math (is a grade level ahead).

8030- Integrated Science 8
Grade 8 (Required)

1.0 Credit

This course is designed to understand science is a way of knowing, a process for gaining knowledge, and understanding of the natural world, focusing on the constant interaction of matter and energy in nature. Students will learn that science is arranged into simple or complex substances, how these substances are stored and transfer energy, and how they interact physically and chemically to provide energy to organisms or is harnessed by humans. They will learn that matter and energy cycle through ecosystems through photosynthesis and cellular respiration providing benefits to all life on Earth. Resources on Earth are renewable and nonrenewable. Evidence shows that Earth is constantly changing affecting ecosystems and life in positive/negative ways. This course includes engineering with the fields of science, technology, and mathematics to provide solutions to real-world problems. Students will learn to observe, inquire, question, formulate and test hypotheses, analyze data, report, and evaluate findings.

*Honor's Option: In order for this class to be coded as Honors at the end of the school year, students must maintain a B or higher, an "S" or higher on citizenship, independently complete a Science Fair Project, and additional online assignments and/or research for each term. Projects and assignment are self-paced and must be

completed within the given term. At the end of the school year, upon completion of all Honor requirements, the student's official transcript will be changed to show Science Honors course credit.

8040-United States History
Grade: 8 (Required)

1.0 Credit

United States History covers events and issues from the Age of Exploration through Reconstruction and the western movement, emphasizing the 18th and 19th centuries. Topics covered will include, but are not limited to: exploration, colonization, the Revolutionary War, constitutional issues, nation building, the Civil War, Reconstruction, and the western movement. Although the emphasis of this course is on the 18th and 19th centuries, additional content may be covered as time permits.

8050-Digital Literacy
Grade 8 (Required)

.50 Credit

This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life. Skills will be demonstrated by creating a project for a different content area. This course is aligned with national and international standards and the Utah Core to prepare students across multiple levels of skills. Students will complete this course with a prerequisite to move into high school computer literacy courses.

8060-Intermediate Activities
Grade 8 (Required)

.50 Credit

Intermediate Activities offers a wide range of developmentally appropriate activities that are increasingly complex in content, concept, and skill development and execution. Students begin to participate in regulation games with more complex playing environments. Teams are kept small, allowing maximum participation and involvement by all students.

8070-Health Education I
Grade 8 (Required)

.50 Credit

Health education provides opportunities for students to develop knowledge, skills, and attitudes necessary for practicing lifelong, health-enhancing behaviors. Students will learn that they are responsible for their personal well-being and that building a solid foundation of health literacy and decision-making skills can contribute to a variety of healthy choices for self and others that will be of value throughout life.

7000-Art Foundations I
Grades: 7-8

.50 Credit

No pre-requisite required.

This course is a Visual Arts Core course. It is designed to provide an overview of Visual Arts while studying a broad variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art related technology skills, art criticism, art history, and aesthetics.

8000-Art Foundations II**.50 Credit****Grades: 8-9*****No pre-requisite required.***

This course is an entry-level course for the High School Visual Arts Core Curriculum. It is designed to provide an overview and introduction to Visual Arts through studying a variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art related technology skills, art criticism, art history, and aesthetics.

7100-Spanish 1A**1.0 Credit****Grades 7 & 8 Only**

This course will offer students an opportunity to engage in conversations, provide and obtain information, express feelings, and exchange opinions. They will understand and interpret written and spoken language, understand culture, and connect with other disciplines.

8100-Spanish 1B**1.0 Credit****Grades 8 & 9 Only*****Pre-requisite: Spanish 1A***

This course will offer students further opportunity to engage in conversations, provide and obtain information, express feelings, and exchange opinions. They will understand and interpret written and spoken language, understand culture, and connect with other disciplines.

7150-Theatre 1**.50 Credit****Grade 7-9**

This is a beginning course in which students engage in creative theatre exercises to develop imagination, observation, and concentration. Students will condition their bodies and voices to be flexible, coordinated, and expressive. Students are introduced to theatre arts through activities such as improvisation, pantomime, storytelling, characterization, stage directions and vocal projection. This course also includes the basic elements of dramatic production and the business of theatre through study of directing, producing, and performance critique.

8150-Theatre 2**1.0 Credit****Grades 8-9*****Pre-requisite: Theatre 1 & Performance***

There are two basic goals in theatre education: finding meaning in works of theatre art through the study and appreciation of theatre as an art form, and constructing meaning in works of theatre art through the study and skill development of theatre techniques in the creation of that theatre art. This course will expand upon skills and concepts learned in Theatre I, along with performing two school plays. Students will also learn the basics of costume, makeup, and set design.

7200-Beginning Chorus**Grades: 7-9 Performance is required****1.0 Credit****No pre-requisite course is required.**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes care and cultivation of a beautiful tone, aesthetic awareness, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. Students will strengthen listening skills and their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to personal development. Students will also learn of opportunities and careers in the music business.

8200-HighMark Choir**Grades: 8-9 Performance is required****1.0 Credit****No pre-requisite course required; teacher approval needed**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes care and cultivation of a beautiful tone, aesthetic sensitivity, the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits. Students will have opportunities to experience the spontaneity of improvisation and the creative process of composition. Students will heighten listening skills and increase their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

7300-Beginning Band**Grades: 7-9 Performance is required****1.0 Credit****No pre-requisite course required.**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a band instrument. Study includes the care and cultivation of beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. Students will strengthen listening skills and their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

7350-HMCS Band**1.0 Credit****Grades 7-9 Performance is required; instrument required****Pre-requisite course is *Beginning Band* or *teacher approval***

This course further develops and refines core concepts and fundamentals introduced in Beginning Band. Study includes the care and cultivation of a beautiful tone, the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits. Students will have opportunities to experience the spontaneity of improvisation and the creative process of composition. Students will heighten listening skills and increase their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

7400-Beginning Orchestra**1.0 Credit****Grades: 7-9 Performance is required****No pre-requisite course is required.**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play orchestral string instruments. Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. Students will strengthen listening skills and their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

7450-HMCS Orchestra**1.0 Credit****Grade: 7-9 Performance is required; instrument is required****Pre-requisite course is Beginning Orchestra or teacher approval.**

This course further develops and refines core concepts and fundamentals introduced in Beginning Orchestra. Study includes the care and cultivation of a beautiful tone, the ability to read music with increasing fluency, the building of technical skills, team spirit, and the responsible rehearsal habits. Students will have opportunities to experience the spontaneity of improvisation and the creative process of composition. Students will heighten listening skills and increase their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

7500- Music Appreciation**.50 Credit****Grades: 7-9****No pre-requisite course is required.**

This course is designed for students who seek the opportunity to extend their musical understanding, heighten music listening skills, and increase their ability to respond more fully to music. Experiences will include opportunities to experiment with sounds, analyze famous compositions representative of most styles, and inquire into music's connections to contemporary life, history and cultures. Students will also learn of opportunities and careers in the music business.

7600-Beginning Guitar**.50 Credit****Grade: 7-9 Instrument required****No pre-requisite course is required.**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play guitar. Emphasis will be placed on playing position, tone production, fundamental technique, simultaneous playing, and reading music. Knowledge and skills will include experiences in creating, playing, listening, and connecting to cultures. Students will also learn of opportunities and careers in the music business.

7650-Guitar II .50 Credit
Grade: 8-9 Performance is required; Instrument required
Pre-requisite course is Beginning Guitar or teacher approval.

This course provides added opportunities for students to further develop their musical skills on the guitar. Emphasis will be placed on performing, composing and analyzing music. Knowledge and skills will include experiences in creating, playing, listening, and connecting to cultures. Specific guitar skills to be taught will include scales, barre chords and finger picking. Students will also learn of opportunities and careers in the music business.

7700-Keyboarding Introduction .50 Credit
Grades: 7-8
Pre-requisite: Must type at 25 WPM or below

This course provides students the opportunity to use proper touch keyboarding techniques, will demonstrate a working knowledge of basic word processing functions and proofreading, will develop composing skills at the keyboard, and will achieve a minimum of 35 words per minute.

8300-FACS Exploration A Model .50 Credit
Strands 1-3 Taught
Grade: 8

This course provides students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in interior design, clothing and textile construction, fashion design and merchandising, consumerism, entrepreneurship and career and job-related tasks. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. Student leadership (FCCLA) may be an integral part of the course.

8305-FACS Exploration B Model .50 Credit
Strands 3-6 Taught
Grade 8

This course provides students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in food and nutrition sciences, childcare, consumerism, entrepreneurship, family relationships, personal responsibility, and career and job-related tasks. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. Student leadership (FCCLA) may be an integral part of the course.

8600-Creative Writing .50 Credit
Grades 8-9

In Creative Writing, students will explore multiple genres of creative writing: poetry, short stories, personal essays, journal entries, and non-fiction writing. Students should be open to constructive feedback to help them improve aspects of their writing. In Creative Writing, students will share their work with peers on a daily basis.

7800-Student Study Skills
By counselor approval only
Grades: 7-9

.50 Credit

This course is designed to provide specialized instruction in which students will learn and apply social and academic skills and strategies. This class may cover organization, time management, stress management, reading strategies, study, note taking, academic tracking, team work, communication, goal setting, and interest assessments.