

9<sup>th</sup> Grade Registration  
2019-2020

**\*\*When choosing electives, please number in order of preference, instead of just putting x's. Thanks!\*\***

\_\_\_\_\_  
Student Name (print)

\_\_\_\_\_  
Parent Signature

<b>Required Courses</b>		
	All courses in this column are required. Please choose a science and math class. Will equal 4.5 credits.	
9010	Language Arts (1 credit)	X
9020	Secondary Math 1 (1 credit) <i>or</i>	
9025	Secondary Math 1 Honors (1 credit) ** Academic Prerequisite and teacher approval	
9030	Biology (1 credit) <i>or</i>	
9035	Honors Biology (1 credit) **Academic Prerequisite and teacher Approval	
9040	Geography (.5 credit)	X
9050	Financial Literacy (.5 credit)	X
9060	PE – Participation Skills & Techniques (.5 credit)	X

<b>Elective Courses</b>		
	You must select 3.5 credits worth of electives. Please <u>also provide alternate choices</u> (in order of preference).	
7150	Theatre 1 (.5 credit)	
8150	Theatre 2 (1 credit) **Audition or teacher approval and Theater I	
7200	Choir (1 credit)	
8200	HighMark Choir (1 credit) ** Audition only	
7300	Beginning Band (1 credit)*Instrument Required	
7350	HMCS Band (1 credit) **Prerequisite Beginning Band or Teacher Approval	
7400	Beginning Orchestra (1 credit)	
7450	Orchestra (1 credit) **Instrument and performance required	
7500	Music Appreciation (.5 credit)	
7600	Beginning Guitar (.5 credit) * Guitar required	
7650	Guitar II (.5 credit) **Prerequisite Beg. guitar or teacher approval	
8000	Art Foundations 2 (.5 credit)	
9000	Painting (.5 credit) *Prerequisite Art II	
9500	3D Design (.5 credit)*Prerequisite Art I or Art II	
8100	Spanish 1b (1 credit) **If student has completed Spanish 1a.	
9100	Spanish 2 (1 credit) **If student has completed Spanish 1b or Spanish 1 at a different school.	
8600	Creative Writing (.5 credit)	
9200	Speech/Debate (.5 credit)	
9300	Yearbook (1 credit) **by Application	
9600	Introduction to Information Technology (.5 credit)	
9700	Food & Nutrition (.5 credit)	
9400	Exploring Business and Marketing (.5 credit)	
	Psychology (.5 credit)	

**Alternate Choices (in order of preference):**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

\*Student will take a total of 8 credits this school year (4.5 required, 3.5 elective).

\*If your student has an IEP, their Special Education teacher will schedule your child in the appropriate courses.

## 9<sup>th</sup> Grade Courses

### **9010-English Language Arts 9 Grade 9 (Required)**

**1.0 Credit**

This course offers instruction and assessment for college and career readiness for anchor standards into *reading literature, informational text, writing, speaking and listening and language* that are developmentally appropriate for 9<sup>th</sup> grade students.

\*Honors Option: Students have the option to do 1 assigned project each term to have their Language Arts class be coded as honors at the end of the school year. They must also maintain a B or higher and receive nothing lower than an S for citizenship for this option.

### **9020-Secondary Math I Credit Grade 9 (Required)**

**1.0**

Curriculum: *Core Connections, Integrated 1* by College Preparatory Mathematics (CPM)  
Requirements: Internet access for text eBook and online tools, handheld graphing calculator.

Students in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

### **9025-Secondary Math I Honors Credit**

**1.0**

Curriculum: *Core Connections, Integrated 1* by College Preparatory Mathematics (CPM)  
Requirements: Internet access for text eBook and online tools, handheld graphing calculator.  
The Secondary 1 Honors course includes all material covered by the Secondary 1 course with an additional unit introducing the topic of Matrices and Vectors (part of the traditional "Pre-Calculus" unit).

- To enroll in Secondary 1 Honors, the student must have achieved *Highly Proficient* status on the previous year's end-of-level SAGE test, maintained a "B" in their respective 8<sup>th</sup> grade math course, and receive a recommendation from the 8<sup>th</sup> grade teacher.

- Once accepted, students must maintain a B or higher with satisfactory citizenship each term to remain in the Honors course.

**9030-Earth Science**  
**Grade 9**

**1.0 Credit**

The theme for Earth Science is **systems**. This course will emphasize “systems” as an organizing concept to understand life on Earth, geological change, and the interaction of atmosphere, hydrosphere, and biosphere. Earth Science provides students with an understanding of how the parts of a system through the study of the Earth’s cycles and spheres. Earth’s place in the universe as well its internal structure, tectonic plates, atmospheric processes, and hydrosphere are explored to help understand how Earth science interacts with society.

\*Honor’s Option: In order for this class to be coded as Honors at the end of the school year, students must maintain a B or higher, an “S” or higher on citizenship, independently complete a Science Fair Project, and additional online assignments and/or research for each term. Projects and assignment are self-paced and must be completed within the given term. At the end of the school year, upon completion of all Honor requirements, the student’s official transcript will be changed to show Science Honors course credit.

**9035-Biology**  
**Grade 9**

**1.0 credit**

The Biology Core has three major concepts for the focus of instruction: (1) the structures in all living things occur as a result of necessary functions. (2) Interactions of organisms in an environment are determined by the biotic and abiotic components of the environment. (3) Evolution of species occurs over time and is related to the environment in which the species live. Students should enjoy science as a process of discovering and understanding the physical world. This course will help students to design and perform experiments, and value inquiry as the fundamental scientific process. They will plan and conduct their own experiments, and come to their own conclusions as they read, observe, compare, describe, infer, and draw conclusions.

\*Honor’s Option: In order for this class to be coded as Honors at the end of the school year, students must maintain a B or higher, an “S” or higher on citizenship, independently complete a Science Fair Project, and additional online assignments and/or research for each term. Projects and assignment are self-paced and must be completed within the given term. At the end of the school year, upon completion of all Honor requirements, the student’s official transcript will be changed to show Science Honors course credit.

**9040-Geography**  
**Grade: 9 (Required)**

**.50 Credit**

Geography is described as the study of the “why of the where.” Geography for Life will explore how to use geography as a tool to better understand the world in which we live. Geographic themes are location, place, movement, region, and human-environmental interaction. This

course will include map skills with physical and human geography essentials, beginning with North America, South America, Europe, and their connections to other world regions.

**9050-Financial Literacy**  
**Grade 9 (Required)**

**.50 Credit**

The half-credit General Financial Literacy Course is designed for high school students and represents those standards of living that are essential and necessary for all students: decision making and goals; income and careers (the money you earn); savings, investing, and retirement planning ( the money you keep); and principles of money management ( the money you spend).

**9060-Participation Skills & Techniques**  
**Grade 9 (Required)**

**.50 Credit**

In this course, students will demonstrate competency in motor skills and movement to perform and understand a variety of physical activities, will participate in physical activity, will achieve and maintain health-enhancing levels of physical fitness, will exhibit responsible behaviors that show respect for themselves and others in activity settings, and will value physical activity for health, enjoyment, challenge, self-expression and social interaction.

**7150-Theatre 1**  
**Grade 7-9**

**.50 Credit**

This is a beginning course in which students engage in creative theatre exercises to develop imagination, observation, and concentration. Students will condition their bodies and voices to be flexible, coordinated, and expressive. Students are introduced to theatre arts through activities such as improvisation, pantomime, storytelling, characterization, stage directions and vocal projection. This course also includes the basic elements of dramatic production and the business of theatre through study of directing, producing, and performance critique.

**8150-Theatre 2**  
**Grades 8-9**

**1.0 Credit**

***Pre-requisite: Theatre 1 & Performance***

There are two basic goals in theatre education: finding meaning in works of theatre art through the study and appreciation of theatre as an art form, and constructing meaning in works of theatre art through the study and skill development of theatre techniques in the creation of that theatre art. This course will expand upon skills and concepts learned in Theatre I, along with performing two school plays. Students will also learn the basics of costume, makeup, and set design.

**7200-Beginning Chorus****Grades: 7-9 Performance is required****1.0 Credit****No pre-requisite course is required.**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes care and cultivation of a beautiful tone, aesthetic awareness, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. Students will strengthen listening skills and their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to personal development. Students will also learn of opportunities and careers in the music business.

**8200- HighMark Choir****1.0 Credit****Grades: 8-9 Performance is required****No pre-requisite course required; teacher approval needed**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes care and cultivation of a beautiful tone, aesthetic sensitivity, the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits. Students will have opportunities to experience the spontaneity of improvisation and the creative process of composition. Students will heighten listening skills and increase their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

**7300-Beginning Band****1.0 Credit****Grades: 7-9 Performance is required****No pre-requisite course required.**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a band instrument. Study includes the care and cultivation of beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. Students will strengthen listening skills and their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

**7350-HMCS Band****1.0 Credit****Grades 7-9 Performance is required; instrument required*****Pre-requisite course is Beginning Band or teacher approval***

This course further develops and refines core concepts and fundamentals introduced in Beginning Band. Study includes the care and cultivation of a beautiful tone, the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits. Students will have opportunities to experience the spontaneity of improvisation and the creative process of composition. Students will heighten listening skills and increase their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

**7400-Beginning Orchestra****1.0 Credit****Grades: 7-9 Performance is required*****No pre-requisite course is required.***

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play orchestral string instruments. Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. Students will strengthen listening skills and their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

**7450-HMCS Orchestra****1.0 Credit****Grade: 7-9 Performance is required; instrument is required*****Pre-requisite course is Beginning Orchestra or teacher approval.***

This course further develops and refines core concepts and fundamentals introduced in Beginning Orchestra. Study includes the care and cultivation of a beautiful tone, the ability to read music with increasing fluency, the building of technical skills, team spirit, and the responsible rehearsal habits. Students will have opportunities to experience the spontaneity of improvisation and the creative process of composition. Students will heighten listening skills and increase their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

**7500- Music Appreciation****.50 Credit****Grades: 7-9*****No pre-requisite course is required.***

This course is designed for students who seek the opportunity to extend their musical understanding, heighten music listening skills, and increase their ability to respond more fully to music. Experiences will include opportunities to experiment with sounds, analyze famous compositions representative of most styles, and inquire into music's connections to contemporary life, history and cultures. Students will also learn of opportunities and careers in the music business.

**7600-Beginning Guitar****.50 Credit****Grade: 7-9 *Performance is required; Instrument required******No pre-requisite course is required.***

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play guitar. Emphasis will be placed on playing position, tone production, fundamental technique, simultaneous playing, and reading music. Knowledge and skills will include experiences in creating, playing, listening, and connecting to cultures. Students will also learn of opportunities and careers in the music business.

**7650-Guitar II****.50 Credit****Grade: 8-9 *Performance is required; Instrument required******Pre-requisite course is Beginning Guitar or teacher approval.***

This course provides added opportunities for students to further develop their musical skills on the guitar. Emphasis will be placed on performing, composing and analyzing music. Knowledge and skills will include experiences in creating, playing, listening, and connecting to cultures. Specific guitar skills to be taught will include scales, barre chords and finger picking. Students will also learn of opportunities and careers in the music business.

**8000-Art Foundations II****.50 Credit****Grades: 8-9*****No pre-requisite required.***

This course is an entry-level course for the High School Visual Arts Core Curriculum. It is designed to provide an overview and introduction to Visual Arts through studying a variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art related technology skills, art criticism, art history, and aesthetics.

**9000-Painting 1** **.50 Credit**

**Grade 9**

***Pre-requisite: Art foundations II***

This course is for High School Visual Arts Core Curriculum. Painting includes wet media with processes such as transparent and opaque painting and focuses on operations of color. With an emphasis on studio production, this course is designed to develop higher level thinking, art-related technology skill, art history, and aesthetics.

**9500-3D Design** **.50 Credit**

**Grade 9**

***Perquisite: Art Foundations I or II***

3-D Design provides an overview and introduction to fine crafts, their media, and the cultures they represent. With an emphasis on studio production, this course is designed to develop higher level thinking, art-related technology skill, art criticism, art history, and aesthetics.

**8100-Spanish 1B** **1.0 Credit**

**Grades 8 & 9 Only**

***Pre-requisite: Spanish 1A***

This course will offer students further opportunity to engage in conversations, provide and obtain information, express feelings, and exchange opinions. They will understand and interpret written and spoken language, understand culture, and connect with other disciplines.

**9100-Spanish 2** **1.0 Credit**

**Grade 9**

***Pre-requisite: Spanish 1A &1B***

In this course students will become life-long learners by using the language for enjoyment and enrichment will understand the written and spoken language on a variety of topics, extend understanding of culture and further knowledge of other discipline.

**8600-Creative Writing** **.50 Credit**

**Grades 8-9**

In Creative Writing, students will explore multiple genres of creative writing: poetry, short stories, personal essays, journal entries, and non-fiction writing. Students should be open to constructive feedback to help them improve aspects of their writing. In Creative Writing, students will share their work with peers on a daily basis.

**9100-Speech/Debate****.50 Credit****Grade 9**

This course explores a wide variety and range of public speaking skills, including: Rate, volume, projection, word choice, enunciation, and articulation. Additionally, students are introduced to researching, argumentation, questioning, and rebuttal skills through a variety of debate disciplines. Students will learn to evaluate arguments, interpret resolutions, develop affirmative and negative case construction, and other practical debate skills.

**9300- Yearbook****1.0 Credit****Grade 9**

***Pre-requisite: Recommendation from English teacher and application***

This course will produce the yearbook for the school. Students will learn how to put a yearbook together. They will work collaboratively with specific projects to complete the yearbook. Some requirements could be outside of the classroom taking pictures, interviews, etc.

**9600-Introduction to Information Technology****.50****Credit****Grade 9**

The Intro to IT course is for students interested in pursuing a career in the field of Information Technology. Students will be introduced to the different aspects of information technology to determine where their interests. Students will complete assignments and projects in IT careers, digital media, hardware & operating systems, communications & networks, software development, databases, and new & emerging technologies.

**9700-Food & Nutrition****.50 Credit****Grade 9**

This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy life style with pathways to career readiness.

**7800-Student Study Skills****.50 Credit**

***By counselor approval only***

**Grades: 7-9**

This course is designed to provide specialized instruction in which students will learn and apply social and academic skills and strategies. This class may cover organization, time management, stress management, reading strategies, study, note taking, academic tracking, team work, communication, goal setting, and interest assessments.