



HighMark Charter School

Course Descriptions

2021-2022

Language Arts

7010-English Language Arts 7 Grade 7 (Required)

1.0 Credit

This course offers instruction and assessment for college and career readiness for anchor standards into reading literature, informational text, writing, speaking and listening and language that are developmentally appropriate for 7th grade students.

*Honors Option: Students have the option to do 1 assigned project each term to have their Language Arts class be coded as honors at the end of the school year. They must also maintain a B or higher and receive nothing lower than an S for citizenship for this option.

8010-English Language Arts 8 Grade 8 (Required)

1.0 Credit

This course offers instruction and assessment for college and career readiness for anchor standards into reading literature, informational text, writing, speaking and listening and language that are developmentally appropriate for 8th grade students.

*Honors Option: Students have the option to do 1 assigned project each term to have their Language Arts class be coded as honors at the end of the school year. They must also maintain a B or higher and receive nothing lower than an S for citizenship for this option.

9010-English Language Arts 9 Grade 9 (Required)

1.0 Credit

This course offers instruction and assessment for college and career readiness for anchor standards into *reading literature, informational text, writing, speaking and listening and language* that are developmentally appropriate for 9th grade students.

*Honors Option: Students have the option to do 1 assigned project each term to have their Language Arts class be coded as honors at the end of the school year. They must also maintain a B or higher and receive nothing lower than an S for citizenship for this option.

Mathematics

At HMCS, students have the opportunity to experience mathematics as a coherent intellectual system, not a collection of disjointed facts. Using the *Core Connections* courses by College Preparatory Math (CPM), the curriculum weaves topic strands together so the connections emerge naturally and facilitate deeper understanding. Students collaborate in class in study teams as they engage in problem-based lessons structured around a core idea. Justification of thinking and communication of mathematical arguments are constantly expected.

Consistent with the requests we frequently hear from leaders of business and industry, CPM routinely has students solve non-routine problems. That is, students develop their skills of synthesis and analysis so that they can confidently make connections between varied mathematical concepts and deal with problems they have never seen before. Students will build problem-solving strategies that apply to most academic disciplines, the workplace, and daily life.

7020-Mathematics Grade 7 Grade 7 (Required)

1.0 Credit

Curriculum: *Core Connections, Course 2* by College Preparatory Mathematics (CPM)

Requirements: Internet access for textbook and online tools, handheld scientific calculator.

In Grade 7, instructional time will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

*Honors Option: In order for this class to be coded as Honors at the end of the school year, students must maintain a B or higher and independently complete the Honor's Project and additional online assignments for each term. Projects and assignments are self-paced and must be completed within the given term. At the end of the school year, upon completion of all Honor requirements, the student's official transcript will be changed to show *Mathematical Honors* course credit. Also, the honors option must be fulfilled by a student who has advanced in math (is a grade level ahead).

8020-Mathematics Grade 8

1.0 Credit

Grade 8 (Required)

Curriculum: *Core Connections, Course 3* by College Preparatory Mathematics (CPM)

Requirements: Internet access for textbook and online tools, handheld scientific calculator.

In Grade 8, instructional time will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

*Honors Option: In order for this class to be coded as Honors at the end of the school year, students must maintain a B or higher and independently complete the Honor's Project and additional online assignments for each term. Projects and assignments are self-paced and must be completed within the given term. At the end of the school year, upon completion of all Honor requirements, the student's official transcript will be changed to show *Mathematical Honors* course credit. Also, the honors option must be fulfilled by a student who has advanced in math (is a grade level ahead).

**9020-Secondary Math I
Grade 9 (Required)**

1.0 Credit

Curriculum: *Secondary Math I, an integrated approach by the Mathematics Vision Project*
Requirements: Internet access for text eBook and online tools.

Students in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

9025-Secondary Math I Honors

1.0 Credit

Curriculum: *Secondary Math I Honors, an integrated approach by the Mathematics Vision Project*
Requirements: Internet access for text eBook and online tools.

The Secondary 1 Honors course includes all material covered by the Secondary 1 course with an additional unit introducing the topic of Matrices and Vectors (part of the traditional “Pre-Calculus” unit).

- To enroll in Secondary 1 Honors, the student must have achieved *Highly Proficient* status on the previous year’s end-of-level test, maintained a “B” in their respective 8th grade math course, and receive a recommendation from the 8th grade teacher.
- Once accepted, students must maintain a B or higher with satisfactory citizenship each term to remain in the Honors course.

Science

7030-Integrated Science 7 Grade 7 (Required)

1.0 Credit

This course is designed to introduce science literacy to 7th graders, focusing on cause and effect relationships in nature and the mechanisms that drive them. Science is a way of knowing, a process, of gaining knowledge and understanding of the natural world. Earth's environments provide the conditions for life as we know it – forces within our planet, systems ranging from simple to long-term, and Earth's environments show the transfer of energy and the cycling of matter. Students will explore how forces can cause changes in motion and are responsible for the transfer of energy and the cycling of matter.

This course includes engineering with the fields of science, technology, and mathematics to provide solutions to real-world problems. Students will learn to observe, inquire, question, formulate and test hypotheses, analyze data, report, and evaluate findings.

*Honor's Option: In order for this class to be coded as Honors at the end of the school year, students must maintain a B or higher, an "S" or higher on citizenship, independently complete a Science Fair Project, and additional online assignments and/or research for each term. Projects and assignment are self-paced and must be completed within the given term. At the end of the school year, upon completion of all Honor requirements, the student's official transcript will be changed to show Science Honors course credit.

8030- Integrated Science 8 Grade 8 (Required)

1.0 Credit

This course is designed to understand science is a way of knowing, a process for gaining knowledge, and understanding of the natural world, focusing on the constant interaction of matter and energy in nature. Students will learn that science is arranged into simple or complex substances, how these substances are stored and transfer energy, and how they interact physically and chemically to provide energy to organisms or is harnessed by humans. They will learn that matter and energy cycle through ecosystems through photosynthesis and cellular respiration providing benefits to all life on Earth. Resources on Earth are renewable and nonrenewable. Evidence shows that Earth is constantly changing affecting ecosystems and life in positive/negative ways.

This course includes engineering with the fields of science, technology, and mathematics to provide solutions to real-world problems. Students will learn to observe, inquire, question, formulate and test hypotheses, analyze data, report, and evaluate findings.

*Honor's Option: In order for this class to be coded as Honors at the end of the school year, students must maintain a B or higher, an "S" or higher on citizenship, independently complete a Science Fair Project, and additional online assignments and/or research for each term. Projects and assignment are self-paced and must be completed within the given term. At the end of the school year, upon completion of all Honor requirements, the student's official transcript will be changed to show Science Honors course credit.

Grade 9

The Earth and space science SEEd course will investigate processes and mechanisms that have resulted in the formation of our Earth, galaxy, and universe. Students develop models to illustrate the life span of the Sun and the role of nuclear fusion releasing energy in the Sun's core. Students analyze and interpret data to construct an explanation for Earth's 4.6 billion year history and explore changes to Earth's systems. Students develop and use a model of Earth's interior to describe the cycling of matter by thermal convection. Students plan and carry out an investigation on the properties of water to determine its effects on Earth materials. Students use computational thinking to explain sustainable and natural resources, focusing on responsible stewardship. Additionally, students design and evaluate solutions to problems that exist in these areas.

*Honor's Option: In order for this class to be coded as Honors at the end of the school year, students must maintain a B or higher, an "S" or higher on citizenship, independently complete additional online assignments and/or research for each term. Projects and assignment are self-paced and must be completed within the given term. At the end of the school year, upon completion of all Honor requirements, the student's official transcript will be changed to show Science Honors course credit.

9035-Biology**1.0 credit****Grade 9**

The Biology SEEd course will explore the patterns, processes, relationships, and the environments of living organisms. Students analyze data on the role of matter cycles and energy flow when organisms interact with their environment to explain how the stability and change of an ecosystem and biodiversity can be affected. Students investigate the structures and functions of living organisms needed in order to support necessary life functions. Students explore the cause and effect relationships of heredity, the role of DNA in gene expression and protein synthesis, and how gene expression can be altered by environmental and genetic causes. Students investigate how the mechanisms of genetic variation can lead to diversity within and among species and explain how the unity among species as well as the great diversity of species is a result of evolution by natural selection. Additionally, students design and evaluate solutions to problems that exist in these areas.

9037-Honors Biology**1.0 credit****Grade 9**

This course is designed to put a student on a path to take an introduction to physics and chemistry at the high school. The Biology Core has three major concepts for the focus of instruction: (1) the structures in all living things occur as a result of necessary functions. (2) Interactions of organisms in an environment are determined by the biotic and abiotic components of the environment. (3) Evolution of species occurs over time and is related to the environment in which the species live. Students should enjoy science as a process of discovering and understanding the physical world. This course is a fast-paced course to help students design and perform experiments, and value inquiry as the fundamental scientific process. They will plan and conduct their own experiments, and come to their own conclusions as they read, observe, compare, describe, infer, and draw conclusions. Additional exploration/projects will be included to support the acquisition of biology.

The Biology Honors course includes all material covered by the Biology course with an acceleration geared toward a sound foundation for students' progress toward high school science programs.

- To enroll in Biology Honors, the student must have achieved *Highly Proficient* status on the previous year's end-of-level test, maintained a "B" in their respective 8th grade science course, receive a recommendation from the 8th grade teacher, and be highly recommended in Honors Secondary I math.

- Once accepted, students must maintain a B or higher with satisfactory citizenship each term to remain in the Honors course.

Social Studies

7040-Utah Studies

.50 Credit Grade:

Grade: 7 (Required)

Utah is a state diverse in landscape and people. This course is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and particularly emphasizing Utah from statehood to the present. Students will understand the interaction between Utah's geography and its inhabitants, as well as the formative contributions of Native Americans, explorers, and Utah pioneers. The course will also investigate relationships between government and the people of Utah, the many opportunities people have to make a living in Utah, the diverse nature of Utah's people and cultures, and the impact of contemporary events on the land and people of Utah.

8040-United States History

1.0 Credit

Grade: 8 (Required)

United States History covers events and issues from the Age of Exploration through Reconstruction and the western movement, emphasizing the 18th and 19th centuries. Topics covered will include, but are not limited to: exploration, colonization, the Revolutionary War, constitutional issues, nation building, the Civil War, Reconstruction, and the western movement. Although the emphasis of this course is on the 18th and 19th centuries, additional content may be covered as time permits.

9040-Geography

.50 Credit

Grade: 9 (Required)

Geography is described as the study of the "why of the where." Geography for Life will explore how to use geography as a tool to better understand the world in which we live. Geographic themes are location, place, movement, region, and human-environmental interaction. This course will include map skills with physical and human geography essentials, beginning with North America, South America, Europe, and their connections to other world regions.

Required School Focus Courses

7050-College and Career Awareness Grade 7 (Required)

1.0 Credit

College and Career Awareness (formerly known as Career and Technical Education Introduction or CTE) allows students through activity-centered lessons to utilize technology, develop beginning skills, and explore careers. The course provides information regarding additional courses and training related to each student's career field of interest. This is a year-long course taught by a Career Technical Education teacher and school counselor. This is a key class for our focus and mission of entrepreneurship at HighMark.

7700-Keyboarding I Grade 7 (Required)

.50 Credit

This course provides students the opportunity to use proper touch keyboarding techniques, will demonstrate a working knowledge of basic word processing functions and proofreading, will develop composing skills at the keyboard, and will achieve a minimum of 35 words per minute. *Option to opt out by passing test given by teacher and showing proficiency at 35 WPM +.

8050-Digital Literacy Grade 8 (Required)

.50 Credit

This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life. Skills will be demonstrated by creating a project for a different content area. This course is aligned with national and international standards and the Utah Core to prepare students across multiple levels of skills. Students will complete this course with a prerequisite to move into high school computer literacy courses.

9050-Financial Literacy Grade 9 (Required)

.50 Credit

The half-credit General Financial Literacy Course is designed for high school students and represents those standards of living that are essential and necessary for all students: decision making and goals; income and careers (the money you earn); savings, investing, and retirement planning (the money you keep); and principles of money management (the money you spend).

8250-Art Foundations 8 Grades: 8 (Required) *No pre-requisite required.*

.50 Credit

This course is an entry-level course for the High School Visual Arts Core Curriculum. It is designed to provide an overview and introduction to Visual Arts through studying a variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art related technology skills, art criticism, art history, and aesthetics.

Health and PE Courses

7060-Beginning Fitness Team Sports **Grades: 7 (Required)**

.50 Credit

Beginning Team Sports Activities is an entry-level course emphasizing beginner skills in a broad spectrum of activities in order to develop a foundation for future physical education classes. The course content is developmentally appropriate for seventh grade students who, in most instances, will be experiencing a formal physical education class for the first time, mastering basic manipulative skills such as throwing, catching, striking, and kicking, and are ready to engage in lead-up games and drills that provide a stepwise progression toward participation in regulation or advanced play.

8060-Intermediate Activities **Grade 8 (Required)**

.50 Credit

Intermediate Activities offers a wide range of developmentally appropriate activities that are increasingly complex in content, concept, and skill development and execution. Students begin to participate in regulation games with more complex playing environments. Teams are kept small, allowing maximum participation and involvement by all students.

8070-Health Education I **Grade 8 (Required)**

.50 Credit

Health education provides opportunities for students to develop knowledge, skills, and attitudes necessary for practicing lifelong, health-enhancing behaviors. Students will learn that they are responsible for their personal well-being and that building a solid foundation of health literacy and decision-making skills can contribute to a variety of healthy choices for self and others that will be of value throughout life.

9060-Participation Skills & Techniques **Grade 9 (Required)**

.50 Credit

In this course, students will demonstrate competency in motor skills and movement to perform and understand a variety of physical activities, will participate in physical activity, will achieve and maintain health-enhancing levels of physical fitness, will exhibit responsible behaviors that show respect for themselves and others in activity settings, and will value physical activity for health, enjoyment, challenge, self-expression and social interaction.

World Language

7100-Spanish 1A
Grades 7 & 8 Only

1.0 Credit

This course will offer students an opportunity to engage in conversations, provide and obtain information, express feelings, and exchange opinions. They will understand and interpret written and spoken language, understand culture, and connect with other disciplines.

8100-Spanish 1B
Grades 8 & 9 Only

1.0 Credit

Pre-requisite: Spanish 1A

This course will offer students further opportunity to engage in conversations, provide and obtain information, express feelings, and exchange opinions. They will understand and interpret written and spoken language, understand culture, and connect with other disciplines.

9100-Spanish 2
Grade 9

1.0 Credit

Pre-requisite: Spanish 1A & 1B

In this course students will become life-long learners by using the language for enjoyment and enrichment will understand the written and spoken language on a variety of topics, extend understanding of culture and further knowledge of other discipline.

7250 -German 1A
Grades 7-9

1.0 Credit

This course will offer students an opportunity to engage in conversations, provide and obtain information, express feelings, and exchange opinions. They will understand and interpret written and spoken language, understand culture, and connect with other disciplines.

Electives

****These courses will only be offered if class enrollment is sufficient****

9803- Digital Media

.50 Credit

Grade 9

Digital Media is the process of analyzing, designing and developing interactive media. Digital Media 1 is the first-year digital media course where students will create and learn digital media applications while using elements of text, graphics, animation, sound, video, and digital imaging for various formats. These abilities will prepare students for entry-level multimedia positions and provide fundamental 21st Century Learning skills beneficial for other occupational/educational endeavors.

8600-Creative Writing

.50 Credit

Grades 8-9

In Creative Writing, students will explore multiple genres of creative writing: poetry, short stories, personal essays, journal entries, and non-fiction writing. Students should be open to constructive feedback to help them improve aspects of their writing. In Creative Writing, students will share their work with peers on a daily basis.

9200-Speech/Debate

.50 Credit

Grade 9

This course explores a wide variety and range of public speaking skills, including: Rate, volume, projection, word choice, enunciation, and articulation. Additionally, students are introduced to researching, argumentation, questioning, and rebuttal skills through a variety of debate disciplines. Students will learn to evaluate arguments, interpret resolutions, develop affirmative and negative case construction, and other practical debate skills.

9300- Yearbook

1.0 Credit

Grade 9

Pre-requisite: Recommendation from English teacher and application

This course will produce the yearbook for the school. Students will learn how to put a yearbook together. They will work collaboratively with specific projects to complete the yearbook. Some requirements are writing, taking pictures, designing, graphic art and editing. There is potential of work outside of the classroom.

9045- Introduction to Psychology

.50 Credit

Grade 9

This course will provide students with a comprehensive introduction to the field of psychology. The course introduces students to the study of the individual. It emphasizes the manner in which the individual can apply various psychological theories and concepts to better understand self, personal motives and relationships with other people.

9801-Introduction to Sociology

.50 Credit

Grade 9

Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociology ranges from the intimate family to the internet; from organized crime to religious traditions; and from the divisions of race, gender and social class to the shared beliefs of a common culture.

Sociology helps students to understand themselves better and to understand the social processes that contribute to problems such as poverty, violence, crime, and climate change if they are to have the tools to work toward solutions to the pressing global issues we all face in the 21st century.

8300-FACS Exploration A Model (Textile)

.50 Credit

Strands 1-3 Taught

Grade: 8

This course provides students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in interior design, clothing and textile construction, fashion design and merchandising, consumerism, entrepreneurship and career and job-related tasks. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. Student leadership (FCCLA) may be an integral part of the course.

8305-FACS Exploration B Model (Foods)

.50 Credit

Strands 3-6 Taught

Grade 8

This course provides students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in food and nutrition sciences, childcare, consumerism, entrepreneurship, family relationships, personal responsibility, and career and job-related tasks. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. Student leadership (FCCLA) may be an integral part of the course.

9700-Food & Nutrition

.50 Credit

Grade 9

This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy life style with pathways to career readiness.

7800-Student Study Skills

.50 Credit

Grades: 7-9 *By counselor approval only**

This course is designed to provide specialized instruction in which students will learn and apply social and academic skills and strategies. This class may cover organization, time management, stress management, reading strategies, study, note taking, academic tracking, team work, communication, goal setting, and interest assessments.

Fine Arts Courses

****These courses will only be offered if class enrollment is sufficient****

7000-Art Foundations I **.50 Credit**

Grades: 7-8

No pre-requisite required.

This course is a Visual Arts Core course. It is designed to provide an overview of Visual Arts while studying a broad variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art related technology skills, art criticism, art history, and aesthetics.

9000-Painting 1 **.50 Credit**

Grade 9

Pre-requisite: Art foundations II

This course is for High School Visual Arts Core Curriculum. Painting includes wet media with processes such as transparent and opaque painting and focuses on operations of color. With an emphasis on studio production, this course is designed to develop higher level thinking, art-related technology skill, art history, and aesthetics.

9500-3D Design **.50 Credit**

Grade 9

Perquisite: Art Foundations I or II

3-D Design provides an overview and introduction to fine crafts, their media, and the cultures they represent. With an emphasis on studio production, this course is designed to develop higher level thinking, art-related technology skill, art criticism, art history, and aesthetics.

7200- Beginning Choir

Grades: 7-9 *Performance is required;*

1.0 Credit

No pre-requisite course is required.

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes care and cultivation of a beautiful tone, adding aesthetic awareness, ability to read music, building of technical skills, team spirit, and responsible rehearsal habits. Students will strengthen listening skills and their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to personal development. Students will also learn of opportunities and careers in the music business.

8200- HighMark Choir

Grades: 7-9 *Performance is required*

1.0 Credit

No pre-requisite course required; this choir is audition only

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes care and cultivation of a beautiful tone, adding aesthetic sensitivity, ability to read music with increasing fluency, building of technical skills, team spirit, and responsible rehearsal habits. Students will have opportunities to experience the spontaneity of improvisation and the creative process of composition. Students will heighten listening skills and increase their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

9801-Music Composition/Technology

Grade 9

.50 Credit

No pre-requisite course required

Students will conceptualize, generate, develop, and organize artistic ideas and work. They will complete and refine musical works by analyzing, interpreting, and selecting artistic work for performance. They will develop techniques and concepts to refine artistic work and express meaning through the presentation of musical works.

Students will gain experience in making music in a technological environment. Students will be encouraged to make music in any genre, including pop, rock, rap, classical or others. Learning experiences include using computers in creating a song from loops, making drum beats, editing MIDI files, creating a soundtrack to a movie clip and producing a podcast. Students will learn hands on about music industry, as well as how to make money with music.

7500- Music Appreciation

.50 Credit

Grades: 7-9

No pre-requisite course is required.

This course is designed for students who seek the opportunity to extend their musical understanding, heighten music listening skills, and increase their ability to respond more fully to music. Experiences will include opportunities to experiment with sounds, analyze famous compositions representative of most styles, and inquire into music's connections to contemporary life, history and cultures. Students will learn about music technology and be able to make their own music. Students will also learn of opportunities and careers in the music business.

7600-Beginning Guitar

.50 Credit

Grade: 7-9 Performance is required; guitar required

No pre-requisite course is required.

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play guitar. Emphasis will be placed on playing position, tone production, fundamental technique, simultaneous playing, and reading music. Knowledge and skills will include experiences in creating, playing, listening, and connecting to cultures. Students will also learn of opportunities and careers in the music business.

7650-Guitar II

.50 Credit

Grade: 8-9 Performance is required; guitar required

Pre-requisite course is Beginning Guitar or teacher approval.

This course provides added opportunities for students to further develop their musical skills on the guitar. Emphasis will be placed on performing, composing and analyzing music. Knowledge and skills will include experiences in creating, playing, listening, and connecting to cultures. Specific guitar skills to be taught will include scales, barre chords and finger picking. Students will also learn of opportunities and careers in the music business.

7300-Beginning Band

1.0 Credit

Grades: 7-9 Performance is required; Instrument required

No pre-requisite course required.

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a band instrument. Study includes the care and cultivation of beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. Students will strengthen listening skills and their ability to analyze and evaluate music and music performances. Attention will also be given to relating their music experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

7350-HMCS Band

Grades 7-9 Performance is required; instrument required

1.0 credit

Pre-requisite course is Beginning Band or teacher approval

This course further develops and refines core concepts and fundamentals introduced in Beginning Band. Study includes the care and cultivation of a beautiful tone, the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits. Students will have opportunities to experience the spontaneity of improvisation and the creative process of composition. Students will heighten listening skills and increase their ability to analyze and evaluate music and music performances. Attention will also be given to relating their musical experiences to the time and culture of the pieces they study, as well as to contemporary society. Students will also learn of opportunities and careers in the music business.

7150-Theatre 1

Grade 7-9

.50 Credit

This is a beginning course in which students engage in creative theatre exercises to develop imagination, observation, and concentration. Students will condition their bodies and voices to be flexible, coordinated, and expressive. Students are introduced to theatre arts through activities such as improvisation, pantomime, storytelling, characterization, stage directions and vocal projection. This course also includes the basic elements of dramatic production and the business of theatre through study of directing, producing, and performance critique.

8150-Theatre 2

1.0 Credit

Grades 8-9

Pre-requisite: Theatre 1, Performance; Audition or teacher approval

There are two basic goals in theatre education: finding meaning in works of theatre art through the study and appreciation of theatre as an art form, and constructing meaning in works of theatre art through the study and skill development of theatre techniques in the creation of that theatre art. This course will expand upon skills and concepts learned in Theatre I, along with performing two school plays. Students will also learn the basics of costume, makeup, and set design.